1	2	3	4	5
	Union Territories			
1.	A & N Islands	73.02	78.99	65.46
2.	Chandigarh	77.81	82.04	72.34
3.	D & N Haveli	40.71	53.56	26.98
4.	Daman & Diu	71.20	82.66	59.40
5.	Delhi	75.29	82.01	66.99
6.	Lakshadweep	81.78	90.18	72.89
7.	Pondicherry	74.74	83.68	65.63

*Excludes Jammu & Kashmir as 1991 Census was not conducted in this state.

SOURCE; Statement 15 (page 53), Statement 17 (page 57) and Table 6 (page 210-211) of Paper—2 of 1992—Final Population Totals: Brief Analysis of Primary Census Abstract, Census of India 1991 Series—1, India.

Functioning of Kendriya Vidyalaya in the premises of PSUs

525. SHRI VIRENDRA KATARIA: Wdll the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the names of Public Sector Under takings in whose premises Kendriya Vidalayas are functioning alongwith tbe details of the expenditure incurred by these Public Sector Undertakings during the last 3 years;

(b) how much expenditure has beer incurred by Government *aa* those-schools during the above period;

(c) the number of complaints rereived against the teaching staff from the management of those Public Sector Undertakings during the last 3 years and the action taken thereon; and

(d) whether Government propose to delegate its powers to the Public Sectoi Units in whose premises the schools are functioning, to take action against the erring teaching staff and if not, tha reasons therefor?

THE DEPUTY MINISTER IN THE .MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) the requisite in formation obtained from the Kendriya Vidyalaya Sangathan is given in the annexure .[See Appendix 172, Annexure No. 10].

(b) For Kendriya Vidyalayas functioning in the campus of Public Sector Undertakings, the recurring and non-recurring expenditure is borne by the concerned sponsor.

(c) The information i_s being obtained from the Kendriya Vidyalayas and will be placed on the table of the Sabha.

(d) The teaching staff are the employees Of the Sangathan and as such Sangathan is the authority competent to take action.

Construction of Navodaya Vidyalaya Building by NBCC

526. SHRl VIRENDRA KATARIA: Will the Minister of HUMAN RJ3S-OURCE DEVELOPMENT b_e pleased to state:

(a) what i.s the number of school buildings constructed by the NBCC for Navodaya Vidylayas during the last 3

years alongwith the details of expenditure incurred on each school building; and

(b) how many of them are still under construction together with the reasons for not completing those buildings within tbe scheduled time?

THE DEPUTY MINISTER IN THE, MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF EDUCATION DEPTT. OF CUL TURE (KUMARI SELIA: (a(Accrding ot the information furnished by the Nav-odaya Vdailaya Samiit Construction of 43 Navodaya Vidyalayas has been entrusted to naionai building consruct'on corporation. The details of the expenditure incurred on each school are given in the enclosed statement (See below.

(b) Of the 43 Vidyalayas, construction work has been completed in two vidala-yas- In the remaining 41 vidalayas, while construction work is in progress in 39 Vidyalayas, in 2 Vidyalayas construction work is yet to be started. The reasons for delay in general are:

(i) Delay in handing over the site. (ii) Due to change of site for various reasons.

(iii) Non availability of water and electricity.

(iv) Non availability of approach roads.

(v) Delay in finalisation of drawing and BiBlls of Quantity by Central Building Research Institute.

'(vi) Delay r'n finalisation of tenders by the construction agencies.

Statement

Details of expenditure Incurred on vidyalayas entrusted to NBCC

(Rs. in lakh)

S'. No.	Name of Vidyalaya	Expenditure
1	2	3
1	Karim Nagar (A.P.)	169.07
2	Etawah (U.P.)	10.50
3	Gemenhera (Delhi)	84.38
4	South Goa (Goa)	52.08
5	North Goa (Goa)	63.14
6	Junagarh (Gujarat)	233.47
7	Rohtak (Haryana)	241.58
8	Hissar (Haryana)	218.90
9	Sirsa (Haryana).	241.02
10	Sonepat (Haryana)	229.64
11	Bhiwani (Haryana)	221.73
12	Jammu (J&K)	255.57
13	Mandya (Karnataka)	179.60
14	Raichur (Karnataka	179.05
15	Bidar (Karnataka	156.35
16	Hessan (Karnataka)	123.33
17	Jabalpur (M.P.)	222.01
18	Narsinghpur (M.P.)	195.68
19	Durg (M.P.)	180.20
20	Sagar (M.P.)	166.07
21	Seoni (M.P.)	178.41
22	Sidhi (M.P.)	156.50
23	Chattarpur (M.P.	134.13
24	Dhar (M.P.)	192.04
25	Betul (M.P.)	16.00
26	Chindwara (M.P.)	18.00
27	Khandwa (M.P.)	21.30
28	Gadehiroli (MS)	193.09
29	Latur (MS)	173.70
30	Nagpur (MS)	141.36
31	Nanded (MS)	161.21
32	Kolhapur (MS)	18.00
33	Ratnagiri (MS).	18.00
34	Sindhudurg (MS)	33.21
35	Karaikal (Pondicherry)	194.55

1	2	3
36	Udiapur (Rajasthan) .	222.23
37	Pali (Rajasthan) . .	210.67
38	Meerut (U.P.) . . .	101.37
39	Nainital (U.P.) . . .	43.69
40	Chamoli (U.P.) . .	32.34
41	Agra (U.P.) . . .	221.82
42	Ghaziabad (U.P.) . .	143.57
43	Muzaffarnagar (U.P.) .	192.66

Appointment of Education Officer by UGC

527. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT *he* plea-sed to state:

(a) whether the attention of the Gov ernment has been drawn to a newsitem captioned "UGC flouting rules" as rep orted in the Hindustan Times dated llth November, 1994;

(b) if so, whether Government propose to investigate the role of UGC in appointing oducation officers through an independent authority;

(c) if so, tbe facts and details thereof; and

(d) the action Government propose to take against the UGC for flouting rules?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION & DEPTT. OF CULTURE (KUMARI SELJA): (a; to (d) The information is being collected and will be laid on the Table of the House

Reviewing the Education System in Ihe Country

528. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be plea sed to state:

(a) whether there is a persistent de mand to upgrade the quality of educa tion in the country;

(b) if so, the details of the efforts made by Government in this regard;

(c) whether the Central Government propose to seek the views of State Gov-ernment to review the education system in the country; and

(d) if so, the details thereof?

THE DEPUTY MINISTER IN THE ITRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA); (a) and n pursuance of tlie National on Education (NPE), 1986, il programmes have beep launched by the State Government to upgrade the quality of education in the country. The Central Governmen! initiated in 1987-88 the scheme of Operation Blackboard to improve the facilities in primary schools A number of measures hav: also tscn taken to improve the content and process of education at all stages. Some of these measures are renewal of curricula, improvement of quality of textbooks in-service training of teachers to improve their professional competence and titilizaton of educational technology to bring about improvement in the quality of education.

(c) and (d) The current system of edu> cation in the country is shaped and guided by the NPE, 1986. The Government is of the view that the NPE, 1986 h?s stood the test of time. Based on an indepth review of the whole gamut of the education system and formulated on the basis of a national consensus, it contains; a comprehensive framework to guide the development of education in its entirety. The framework continues to 6e of relevance. However, the development during the last few years and ex-perience in the implementation of the Policy necessitated certain modifications. These modifications were tabled in the House on 7|h May, 1992. The progress of the implementation of the Policy is